

Elena Castroviejo Miró (April 2012)

POSITION	Doctora Contratada <i>Ramón y Cajal</i>
CONTACT INFORMATION	Centro de Ciencias Humanas y Sociales Consejo Superior de Investigaciones Científicas Office #: 1D15 c/ Albasanz, 26-28 28037 Madrid, Spain <i>Phone #:</i> (+34) 916 022 310 <i>E-mail:</i> elena.castroviejo at cchs.csic.es <i>Website:</i> http://www.elena-castroviejo-miro.cat/
RESEARCH INTERESTS	Exclamatives, degree constructions, sentence mood, dimensions of meaning, formal semantics, syntax-semantics-pragmatics interface, Romance linguistics, endangered languages.
EDUCATION	Universitat de Barcelona , Barcelona PhD, Wh-exclamatives in Catalan (December 15, 2006) <ul style="list-style-type: none">• Advisors: Xavier Villalba and Louise McNally• Area of Study: Theoretical Linguistics, syntax, semantics, pragmatics. MA, Program in Cognitive Science and Language (September 20 2004) <ul style="list-style-type: none">• Thesis Topic: La sintaxi de les exclamatives-qu en català• Advisor: Xavier Villalba• Area of Study: Theoretical Linguistics, syntax. BA, Linguistics (1998-2002) European Summer School in Language, Logic and Information , Ljubljana, Slovenia, EU (August 8-12, 2011) European Summer School in Language, Logic and Information , Hamburg, Germany, EU (August 11-15, 2008) Linguistic Society of America Summer Institute , Cambridge, Mass USA (June 27-August 5, 2005) 11th Central European Summer School in Generative Grammar , Cluj, Romania, EU (July 26-August 6 2004) 10th Central European Summer School in Generative Grammar , Lublin, Poland, EU (July 28-August 8 2003) First Special Linguistic Summer Program. Formal and Functional Linguistics , Düsseldorf, Germany, EU (July 14-August 3 2002)
AWARDS	Ministerio de Ciencia e Innovación <ul style="list-style-type: none">• Ramón y Cajal senior postdoctoral position, 2010 Agència per a la Qualitat del Sistema Universitari de Catalunya <ul style="list-style-type: none">• Accreditation for a tenure-track position (Acreditació com a professor lector), 2009 Agència de Gestió d'Ajuts Universitaris i de Recerca

- “Beatriu de Pinós” postdoctoral fellowship, 2008
 - Travel Grant BE, 2005
 - Doctoral Fellowship FI, 2003-2006
- Foundation for Endangered Languages
- Research grant to develop a grammar-lexicon corpus of the Mandinka language spoken in Kaabu
- Universitat de Barcelona
- BA Extraordinary Award, 2002
- Ministerio de Educación, Ciencia y Deporte
- Collaboration with Departments Grant, 2001

PROJECTS

- Researcher of Euro XPrag Grant “An experimentally-based theory of direct and indirect denial”, with Laia Mayol (PI) and E. Allyn Smith, European Science Foundation, EUR. 3.000, 2012.
- PI of the Acción Complementaria del Ministerio de Ciencia y Tecnología, Ref. FFI2011-13661-E, for the organization of the Workshop on Modification (with & without modifiers), EUR 4.000, 2011.

ACADEMIC EXPERIENCE

Consejo Superior de Investigaciones Científicas, Madrid

“Ramón y Cajal” Postdoctoral researcher **January 2011 to present**

- Centro de Ciencias Humanas y Sociales
- Research group: Lingüística y Ciencia Cognitiva
Research about the interactions between truth-conditional and non truth-conditional meaning.

University of Chicago, Chicago, IL

Postdoctoral researcher **October 2009 to December 2010**

- Department of Linguistics
- Sponsor: Chris Kennedy
Research about the semantics of degree modification in Catalan.

Goethe Universität Frankfurt, Frankfurt am Main

Postdoctoral researcher **September 2007 to September 2009**

- Graduiertenkolleg “Satzarten: Variation und Interpretation”
- Sponsor: Thomas Ede Zimmermann
Includes research, teaching, supervision of PhD students and administrative work (e.g., organization of weekly colloquium, website construction and update).

Universitat Pompeu Fabra, Barcelona

Postdoctoral researcher **January 2007 to August 2007**

- Departament de Traducció i Ciències del Llenguatge
- Sponsor: Louise McNally
Includes research and service

Universitat de Barcelona, Barcelona

Graduate Student **September 2002 to September 2006**

- Departament de Lingüística General
Includes research and service (e.g., organization of conferences and workshops, construction of the website).

- Research fellow in the project “Syntactic (a)symmetries in Catalan and Spanish”. PIs: G. Rigau and M.L. Hernanz (Centre de Lingüística Teòrica, Universitat Autònoma de Barcelona) 2003-2006
- Co-founder of the fieldwork group *Mandinka kango Yiriwaaro*. Project: Grammar description of the Mandinka language spoken in Senegal and preparation of educational material. 2004-2006
- Research fellow in the project “In the edge of grammar: interpretation and combination of grammatical features”. PI: M. Teresa Espinal (Centre de Lingüística Teòrica, Universitat Autònoma de Barcelona) 2002-2003

Undergraduate Researcher

January 2001 to June 2001

- Research assistant for Eva Monrós’s project on the syntax of the ergative languages in Amazonia

PUBLICATIONS

Mayol, L. and E. Castroviejo. submitted for publication in a JCR journal. How to cancel an implicature?

Mayol, L. and E. Castroviejo. submitted for publication in a JCR journal. (Dis)integrated evaluative adverbs in question: a cross-Romance study.

Mayol, L. and E. Castroviejo. to appear. Evaluative adverbs in questions: a comparison between French and Catalan. *Proceedings from the 46th Annual Meeting of the Chicago Linguistic Society*.

Mayol, L. and E. Castroviejo. 2011. Unfortunate questions: Evaluative adverbs in questions in French. In Berns, J. H. Jacobs and T. Scheer (eds.) *Romance Languages and Linguistic Theory 2009. Selected papers from 'Going Romance' Nice 2009*. Amsterdam: John Benjamins.

Castroviejo, E. 2011. “So” as a weak degree expression. In Ashton, N., A. Chereches and D. (eds.) *Proceedings of the 21st Semantics and Linguistic Theory Conference*, 76-94.

Castroviejo, E. and L. Mayol. 2011. The connective “doncs” in dialogue and the QUD. *Proceedings of the workshop “Constraints in Discourse 2011”*.

Mayol, L. and E. Castroviejo. 2011. Projective meaning and implicature cancellation. In Roberts, C. and J. Tonhauser (eds.) *Proceedings of “Workshop on Projective Content” ESSLLI 2011*, 97-106.

Gutzmann, D. and E. Castroviejo. 2011. The dimensions of VERUM. In Bonami, O. and P. Cabredo-Hofherr (eds.) *Empirical Issues in Formal Syntax and Semantics*, 8: 143-165.

Castroviejo, E. 2010. An expressive answer. Some considerations on the semantics and pragmatics of matrix *wh*-exclamatives. In Y. McNabb, M. Bane, J. Bueno Holle, T. Grano, and A. Grotberg (eds.) *Proceedings from the Annual Meeting of the Chicago Linguistic Society*. Volume 44, Number 2: 3-17.

Mayol, L. and E. Castroviejo. 2009. Asserted and implicated meanings in Catalan D’eu n’hi do. Riestler, A and T. Solstad (eds.) *Proceedings of Sinn und Bedeutung 13*, University of Stuttgart, SinSpeC. Working Papers of the SFB 732, 5: 371-384.

Mayol, L. and E. Castroviejo. 2009. ‘Déu n’hi do’ quina expressió!. *Diari Avui, Suplement de Cultura*, January 10, page 8 (general press).

Castroviejo, E. and M. Schwager. 2008. Amazing DPs. In T. Friedman and S. Ito (eds.) *Proceedings of SALT XVIII*. Ithaca, NY: CLC Publications, 176-193.

- Castroviejo, E. 2008. Adverbs in restricted configurations. Cabredo Hofherr, P. and O. Bonami (eds.) *Empirical Issues in Formal Syntax and Semantics*, 7: 53-76.
- Castroviejo, E. 2008. Deconstructing exclamations. X. Villalba (ed.) *Exclamatives at the Interfaces*, *Catalan Journal of Linguistics* 7, Barcelona: Servei de Publicacions de la UAB, 41-90.
- Castroviejo, E. 2007. La qüestió de les exclamatives. *Llengua & literatura*, 18: 317-349.
- Castroviejo, E. 2007. A degree-based account of *Wh*-exclamatives. Puig-Waldmüller, E. (ed.) *Proceedings of the 11th Sinn und Bedeutung*.
- Monrós, E. and E. Castroviejo. 2005. Review of *Diccionari Ballesta de Gramàtica Generativa*. *Llengua & literatura*, 16: 499-505.

CONFERENCE
PRESENTATIONS

- L. Mayol, E. Castroviejo and E.A. Smith. 2012. An experimentally-based theory of direct and indirect denial. Euro-Xprag Workshop, University of Oslo, June 8-9.
- E. Castroviejo. 2012. Gradation in Modified APs. Poster presentation at Semantics and Linguistic Theory 2012, University of Chicago, May 19.
- E. Castroviejo, I. Oltra-Massuet and I. Pérez-Jiménez. 2012. Gradable bare PPs and the syntax-semantics interface. Linguistic Symposium on Romance Languages 42, Southern Utah University, April 21.
- E. Castroviejo, I. Oltra-Massuet and I. Pérez-Jiménez. 2012. Gradable bare PPs and the syntax-semantics interface. 22nd Colloquium on Generative Grammar, Universitat Autònoma de Barcelona, March 22.
- E. Castroviejo and L. Mayol. 2011. The connective “doncs” in dialogue and the QUD. Poster presentation at the workshop Constraints in Discourse 2011, St. Raphael, France, September 15.
- E. Castroviejo and L. Mayol. 2011. Conclusion, Consequence and Solutionhood: the semantics of three Catalan connectives. *Sinn und Bedeutung* 16, Utrecht Institute of Linguistics, Utrecht, September 6.
- Mayol, L. and E. Castroviejo. 2011. Projective meaning and implicature cancellation. Poster presentation at the Workshop on Projective Content, 23rd European Summer School in Language, Logic and Information, Ljubljana, Slovenia, August 8.
- Castroviejo, E. 2011. “So” as a weak degree modifier. Poster presentation at SALT XXI, Rutgers University, New Jersey, May 19.
- Mayol, L. and E. Castroviejo. 2011. Constraints on cancellation: the QUD and levels of meaning. Poster presentation at the Colloquium on Generative Grammar 21, Universidad de Sevilla & Universidad Pablo de Olavide, April 8.
- Mayol, L. and E. Castroviejo. 2010. Evaluatives in questions. A comparison between Catalan and French, 46th Annual Meeting of the Chicago Linguistic Society, University of Chicago, April 9.
- Mayol, L. and E. Castroviejo. 2009. A question of misfortune, Going Romance, Radboud University Nijmegen and Université de Nice, December 3-5.
- Gutzmann, D. and E. Castroviejo. 2009. The dimensions of VERUM, Colloque de Syntaxe et Sémantique à Paris, École Normale Supérieure de Paris - Institut Jean Nicod, September 23-25.
- Castroviejo, E. and L. Mayol. 2009. Bundled Meanings: extremely in *hw*-clauses.

Journées de Sémantique et Modélisation, Université Paris 7 et Laboratoire de Linguistique Formelle, April 9-10.

Castroviejo, E. 2009. A semantic analysis of Unexpectedness Intonation. Workshop on expressives and other kinds of non-truth-conditional meaning, 31. Jahrestagung der Deutsche Gesellschaft für Sprachwissenschaft, Universität Osnabrück, March 5.

Mayol, L. and E. Castroviejo. 2008. A non-exclamative account of Catalan *D'eu n'hi do!*. Sinn und Bedeutung 13, Universität Stuttgart, October 1.

Castroviejo, E. 2008. An expressive answer. Some considerations on the semantics and pragmatics of matrix wh-exclamatives. 44th Annual Meeting of the Chicago Linguistic Society, University of Chicago, April 24.

Castroviejo, E. and M. Schwager. 2008. Amazing DPs. Poster talk at Semantics and Linguistic Theory 18, University of Massachusetts, Amherst, March 21.

Castroviejo, E. 2007. When manner adverbs cannot be interpreted as predicate modifiers. Colloque de syntaxe et sémantique à Paris. École Normale Supérieure de Paris - Institut Jean Nicod, October 5.

Castroviejo, E. 2006. Though exclamatives are not extremely amazing, how amazing they are!. 11th Sinn und Bedeutung. University Pompeu Fabra, September 23.

Castroviejo, E. 2005. What the hell is an exclamative?!. 3rd Workshop on Syntax and Semantics. Université de Nantes, September 8.

Castroviejo, E. 2004. Exclamative Clauses. Why should we study them? 2nd Workshop about Research in the Linguistics Department. University of Barcelona, October 4.

INVITED TALKS IN COLLOQUIA

Gutzmann, D. and E. Castroviejo. 2009. A multidimensional discourse semantics for verum focus. Universität Potsdam, June 29.

Castroviejo, E. 2009. Exclamative force via unexpectedness intonations. Universität Potsdam, June 29.

Castroviejo, E. and L. Mayol. 2009. Extremely unfortunate. Two case studies on the interaction across levels of meaning. Logisch- semantisches Kolloquium, Universität Frankfurt, May 28.

Castroviejo, E. 2008. What does it take to embed an exclamative?. Invited talk at the linguistisches Kolloquium, Universität Konstanz, February 14, and Seminari de lingüística formal, Universitat Pompeu Fabra, March 13.

Castroviejo, E. 2007. Concealed exclamations. What are they and what can they tell us about embedded wh-exclamatives? Logisch- semantisches Kolloquium, Universität Frankfurt, November 29.

Castroviejo, E. 2007. Comparison of two analyses of wh-exclamatives. Invited talk at the LUSH Seminar. Utrecht University, March 22.

Castroviejo, E. 2007. Manner adverbs in exclamatives and result clause constructions. Invited talk at the Generals Workshop, Leiden University, March 20.

Castroviejo, E. 2007. *Wh*-exclamatives as degree constructions. Invited talk at the ACLC Seminar. Universiteit van Amsterdam, March 16.

Castroviejo, E. 2006. *How relatively amazing exclamatives are! A proposal of analysis based on the semantics of degree. Workshop on gradability phenomena. University Pompeu Fabra, April 4.

TEACHING
EXPERIENCE

Goethe Universität Frankfurt, Frankfurt am Main, Germany, EU

Semantik-Pragmatik Schnittstelle

April 2009 to July 2009

- Main instructor.
- Preparation of class materials.

Syntax-Semantik Schnittstelle

October 2008 to February 2009

- Main instructor.
- Preparation of class materials.

Negative Polarity Items

April 2008 to July 2008

- Co-taught with Shin-Sook Kim.
- Preparation of class materials.

MEMBERSHIP

Sociedad Española de Lingüística, 2011-present.

Linguistic Society of America, 2005-present.

SERVICE

Reviewer

- Abstracts for the Annual Meeting of the Chicago Linguistic Society (2012).
- Abstracts for Semantics and Linguistic Theory (2012).
- Article for the International Review of Pragmatics (2012).
- Article for The Language and Linguistic Compass (2012).
- Article for Language (2011).
- Article for Journal of Semantics (2011).
- Article for Linguistics & Philosophy (2010, 2012).
- Project proposal submitted to the NSF (2010).
- Article for a special volume to appear in Oxford University Press (2010).
- Abstracts for the workshop “The Grammar of Attitudes” (33. Jahrestagung der DGfS 2011) (2010).
- Abstracts for Theoretical East Asian Linguistics (2010).
- Abstracts for the Colloquium on Generative Grammar (2010, 2011).
- A book by Oxford University Press (2009).
- Articles for Lingua (2008, 2009, 2010, 2011).
- An article for a special volume of selected papers from Going Romance 2007 (2008).
- An article for a special volume of selected papers from the 38th Symposium on Romance Languages (2008).

Member of the Scientific Committee of the international workshop “Ser & estar at the syntax-semantics-pragmatics interface” (2012)

Member of the Scientific Committee of the Colloquium on Generative Grammar (2010, 2011)

Member of the Scientific Committee of the Workshop on Modification (with & without modifiers) - MDF2011 (2011).

Main organizer of the Workshop on Modification (with & without modifiers) - MDF2011. CCHS-CSIC, December 15-16, 2011.

Co-organizer in conferences

- **Ten years after.** Institut für Kognitive Linguistik, Goethe Universität Frankfurt. June 26-28, 2009.
- **VII Congrés de Lingüística General.** Departament de Lingüística General, Universitat de Barcelona. April 18-21, 2006.

- 8th Theoretical Issues in Sign Language Research. Departament de Lingüística General, Universitat de Barcelona. September 30-October 2, 2004.

Student supervision

- PhD students of the Graduiertenkolleg “Satzarten: Variation und Interpretation”, Universität Frankfurt. September 2007-September 2009.

Organization of other events

- Weekly colloquium of the Graduiertenkolleg “Satzarten: Variation und Interpretation” (with Shin-Sook Kim and Augustin Speyer). September 2007-September 2009.
- Exposició Les Llengües a Catalunya. Quantes llengües s’hi parlen?. Departament de Lingüística General, Universitat de Barcelona i Grup de Llengües Amençades. April 2004.

Administrative work

- Design of the website of the Graduiertenkolleg “Satzarten: Variation und Interpretation” (with Shin-Sook Kim). October 2007.
- Update of the website of the Graduiertenkolleg “Satzarten: Variation und Interpretation”. September 2007-September 2009.

LANGUAGE SKILLS

Catalan (L1): Excellent speaking, writing, listening and reading.

Spanish (L2): Excellent speaking, writing, listening and reading.

English (FL): Excellent speaking, writing, listening and reading.

French (FL): Very good writing and reading, good speaking and listening.

German (FL): Very good reading and listening, good speaking and writing.